



CAREER PROSPECTS

The MPhil ELM degree will open a variety of career opportunities for students in public, private, and international organisations that include becoming:

- Administrators
- Educators
- Entrepreneurs
- Researchers
- Policymakers
- Practitioners
- EdTech Experts

91% of our graduates secure employment within the first six months, while 4% go on to pursue PhDs at leading international institutions.

ADMISSION CRITERIA

Admission is purely merit-based and rests solely on the following criteria:

- Academic Record
- Performance in Admission Test
- Minimum 2 years of work experience (mandatory for those applying to the Weekend Track for Executives)
- Curriculum Vitae (CV)
- Online Application Submission
- Online Submission of Supporting Documents and Fee Payment
- Letters of Recommendation (2 letters required)
- Application Review
- Interview Performance (if shortlisted)

Note: These are the minimum criteria applicants must fulfil to be eligible to apply. Meeting these criteria does not guarantee admission to LUMS.



Scan for more information

AWAIS AHMED MALIK

MPhil ELM '24

“The problems in Pakistan’s educational system can seem very complex. But after joining the MPhil ELM programme, I realised that their solutions are not as difficult as they are projected to be. Many times, all that is needed is an effective strategy and an honest intention by an individual to reform the system. The MPhil ELM programme trains you to become that individual.”



FINANCIAL SUPPORT

- Merit Scholarships
- LUMS Financial Aid (for local applicants applying for Full-time only) aims to reduce financial barriers to higher education, nurturing an inclusive and vibrant community where academically distinguished students can realise their full potential and achieve their professional aspirations. At the graduate level, financial aid is provided in the form of an interest-free loan.
- MCB Student Personal Loan (for Full-time and Weekend Track for Executives)



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Learning *Without* Borders

MPHIL EDUCATION LEADERSHIP AND MANAGEMENT



MAKE YOUR **IMPACT**

SYED AHSAN ALI AND SYED MARATIB ALI
SCHOOL OF EDUCATION



WHY MPhil EDUCATION LEADERSHIP AND MANAGEMENT AT LUMS?

SYED AHSAN ALI AND SYED MARATIB ALI SCHOOL OF EDUCATION

Be a Leader of Education Reform

Founded in 1985 as a not-for-profit, LUMS has pioneered innovative educational trends. The expanse of research and teaching at LUMS offers its community 'Learning Without Borders' by breaking academic, geographic, and socio-economic barriers to enhance students' academic exposure and make education accessible to all.

The Syed Ahsan Ali and Syed Maratib Ali School of Education (SOE) at LUMS continues the University's tradition of academic excellence. Through its comprehensive programmes, SOE produces strategic leaders, policy researchers, and reflective practitioners who are geared to direct a vibrant education reform agenda for Pakistan.

LUMS AND SOE PRODUCE FUTURE LEADERS IN EDUCATION

The MPhil Education Leadership and Management (ELM) programme (Full-time and Weekend Track for Executives) enables students to explore issues in education and learning faced by educators, and discover sustainable solutions. It equips individuals with the knowledge, theoretical acumen, and leadership skills needed to address the challenges of Pakistan's complex education system.

This programme prepares students to create transformative learning at every level and in every role—from teachers and policymakers to entrepreneurs, learning designers, and non-profit leaders. It offers exceptional academic preparation, personal and professional development, and opportunities for real-world engagement.

THE SOE ADVANTAGE

EDUCATION LEADERSHIP

SOE aims to produce a new class of strategic leaders equipped with the ability to give direction to a fast-expanding education sector.

EMINENT ADVISORY BOARD

The School is privileged to have a highly qualified international Advisory Board comprising experts from world-renowned universities and organisations, including Harvard, New York University, and the World Bank, among others.

FACULTY EXPERTISE

SOE faculty are distinguished individuals hailing from top international universities such as Harvard, Columbia, and Cambridge.

COLLABORATIVE ENVIRONMENT

Group discussions and teamwork are an essential part of the SOE ethos, emphasising a collective approach to problem-solving.

FLAGSHIP CURRICULUM

Students are exposed to rigorous academic coursework with in-depth practical training to produce education leaders who are strongly rooted in research policy and practical thinking.

EXTENSIVE FIELD ENGAGEMENT

The MPhil ELM programme embeds extensive practical engagement into the curriculum, placing students through its 'Practicum' semester with organisations for field-based learning.

STRONG PARTNERSHIPS

The Partnerships Office is a central component of SOE for facilitating students to access practitioners in the education sector. It is envisioned as a vibrant platform for creating meaningful engagements through fieldwork and hands-on learning. Such collaborations enable SOE to create job opportunities for its graduates.

DIVERSE CLASS PROFILE

SOE attracts individuals of various backgrounds, including classroom teachers, non-profit workers, social entrepreneurs, consultants, and corporate employees. The MPhil ELM class comprises some of the country's most qualified, diverse, and talented students. Despite interests in different areas, they all share a common passion: to be leaders of education reform.

DIGITAL CLASSROOMS

The digital classrooms at SOE provide centralised classroom control, advanced level audio and video connectivity, video switching and distribution, multi-screens, HD face tracking, multi-location speakers, and lighting control for effective remote communication. These smart classrooms help SOE faculty and students have regular high-quality and interactive video lectures, sessions, and conferences with partners at universities abroad and across Pakistan.

SOE FACULTY



Dr. Tayyaba Tamim
Dean
PhD in Education,
University of Cambridge, UK



Dr. Faisal Bari
Associate Professor
PhD in Economics,
McGill University, Canada



Dr. Mariam Haider
Professor of Practice
PhD in School/Applied Child Psychology,
McGill University, Canada



Dr. Mariam Chughtai
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